#1

What knowledge, skills, and insights did you develop by taking this course?

Instructor(s): Cruvinel Santiago, Barbara (P)

Declined to Answer Question: 19

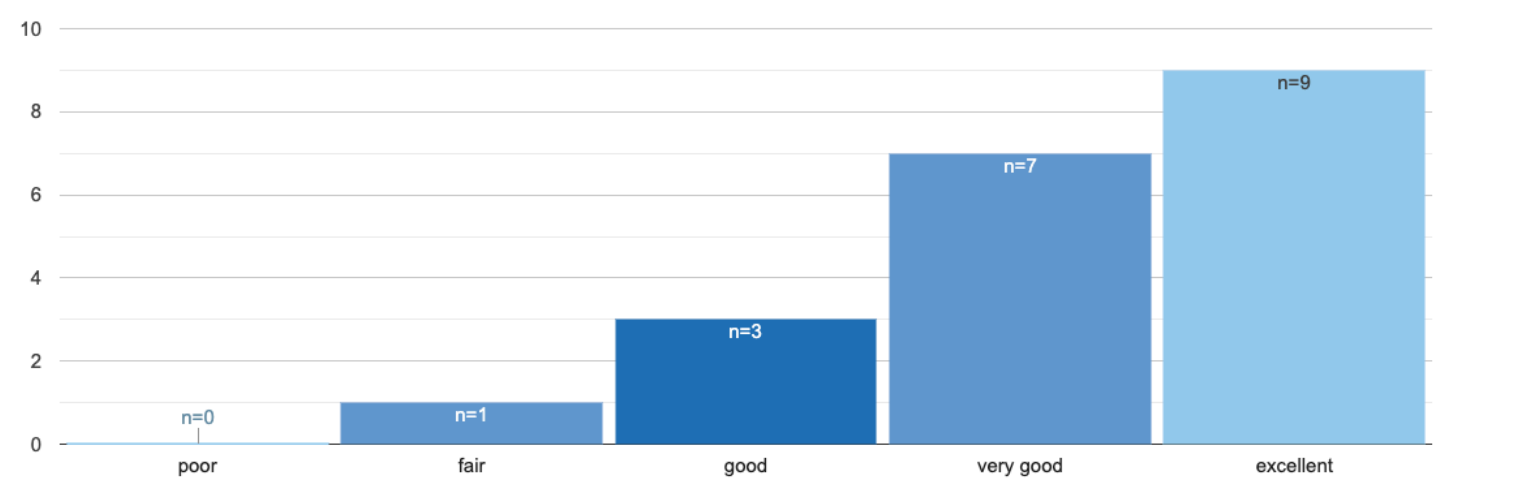| Respondent	Answer
1887303	how science policy is created and influenced in the US, different groups and their roles in creating science policy like federal agencies, national labs, academic societies, etc. historical science policy events
1891883	How to write policy memos, one pagers, and op-eds. Learned about interactions between public policy and physical sciences research
1901327	I gained a lot of insight into the inner workings of how science policy is created and how research and development interacts with each branch of government.
1902363	Insights about how the government deals with science
1902489	I learned the intersection of physics and public policy, particularly how public policy has influenced physics discoveries, and how responsible physics is required for intelligent policy.
1905043	I learned a great deal about how policy is developed and enforced in the United States, as well as policy topics relevant to physics. This course encouraged me to think deeper about the research that I am doing now and hope to do in the future, and consider its ethical and political implications.

#4

What is your overall assessment of this course?

Instructor(s): Cruvinel Santiago, Barbara (P)

Question Average	Dept	Div	School
4.2 ±0.9	3.3 ±1.3	3.5 ±1.2	3.9 ±1.1

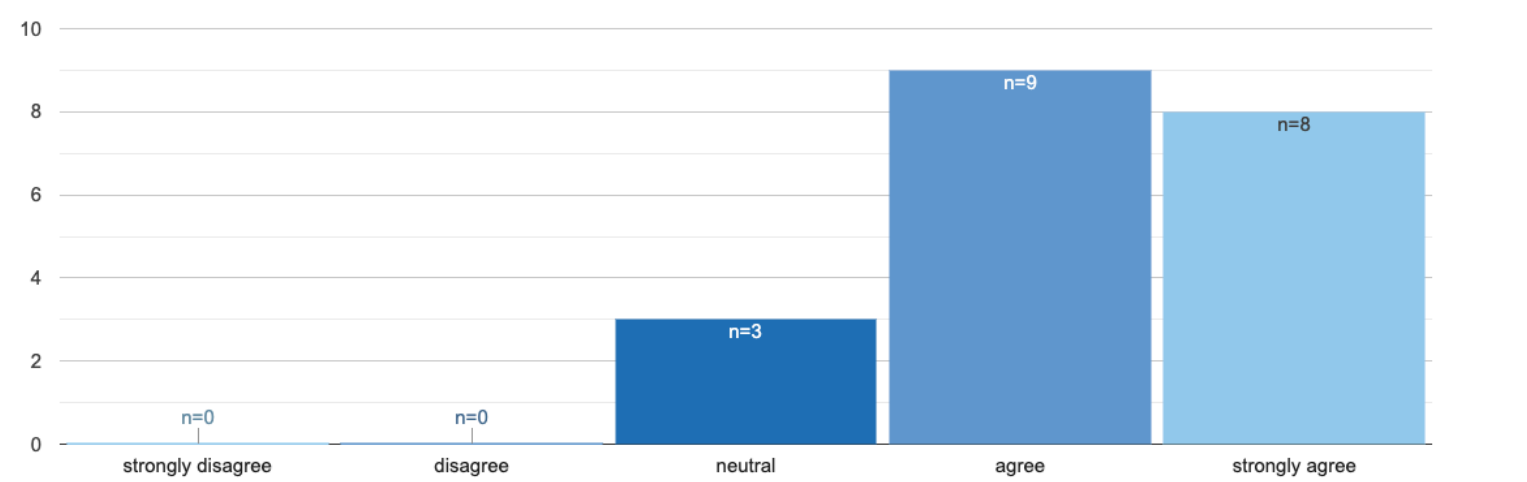| Choice Label	Counts
poor	0
fair	1
good	3
very good	7
excellent	9

#5

The course was well organized to facilitate student learning.

Instructor(s): Cruvinel Santiago, Barbara (P)

Question Average	Dept	Div	School
4.3 ±0.7	3.6 ±1.2	3.8 ±1.1	4.0 ±1.0

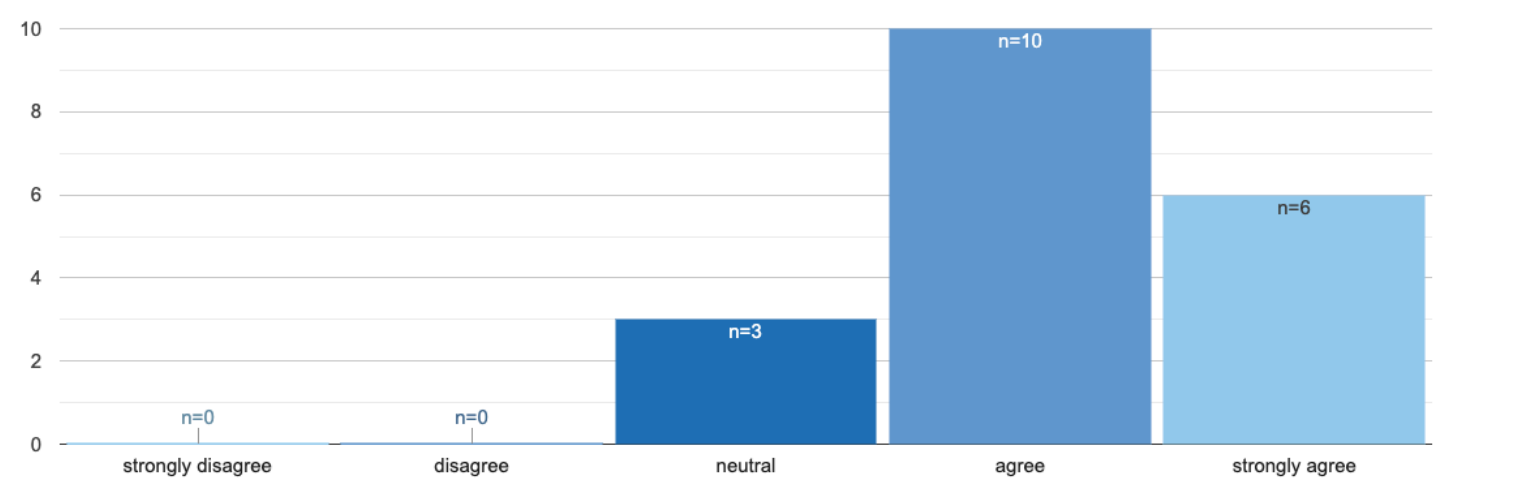| Choice Label	Counts
strongly disagree	0
disagree	0
neutral	3
agree	9
strongly agree	8

#6

I received clear feedback that improved my learning.

Instructor(s): Cruvinel Santiago, Barbara (P)

Question Average	Dept	Div	School
4.2 ±0.7	3.6 ±1.1	3.6 ±1.1	3.9 ±1.1

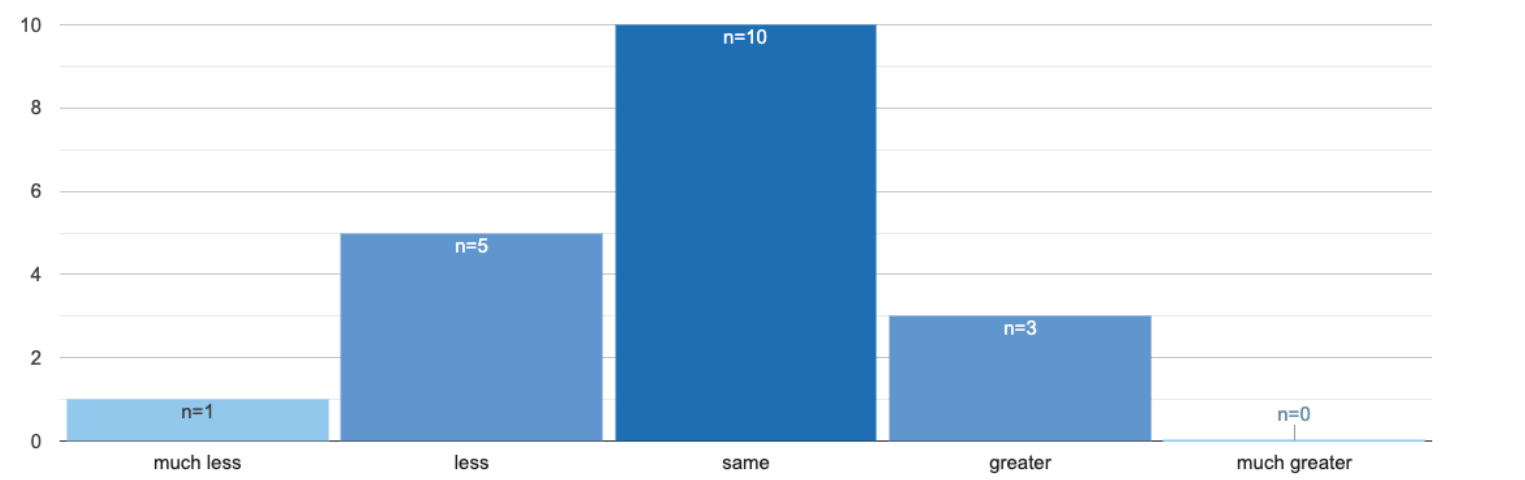| Choice Label	Counts
strongly disagree	0
disagree	0
neutral	3
agree	10
strongly agree	6

#7

Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

Instructor(s): Cruvinel Santiago, Barbara (P)

Question Average	Dept	Div	School
2.8 ±0.8	3.5 ±1.0	3.5 ±0.9	3.3 ±0.9

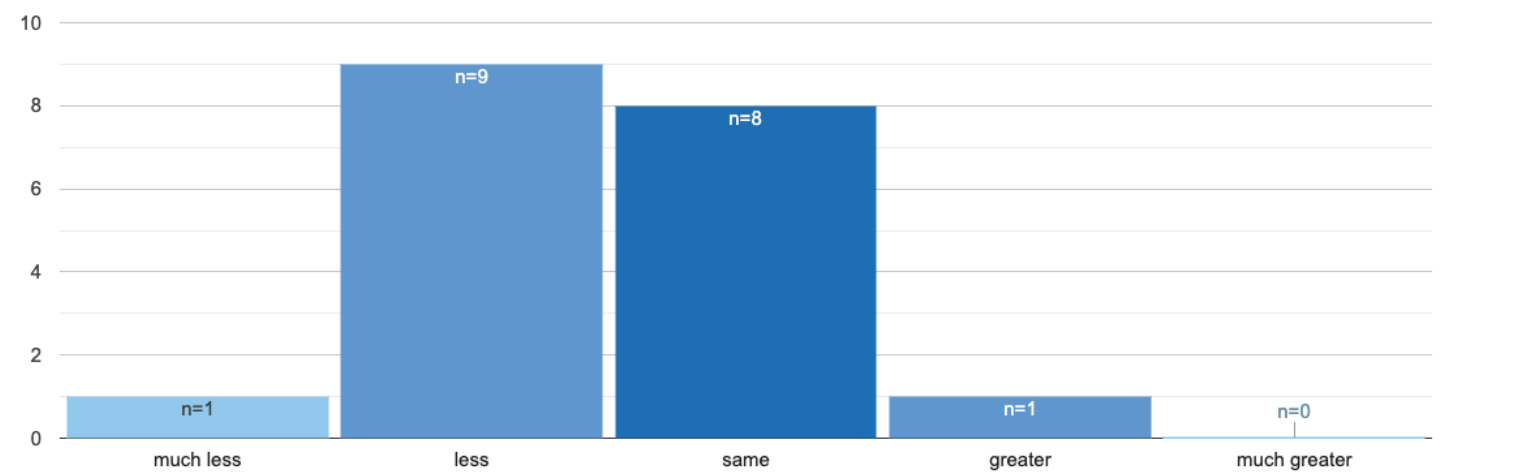| Choice Label	Counts
much less	1
less	5
same	10
greater	3
much greater	0

#8

Relative to other courses you have taken at Yale, the workload of this course was:

Instructor(s): Cruvinel Santiago, Barbara (P)

Question Average	Dept	Div	School
2.5 ±0.7	3.3 ±1.0	3.3 ±0.9	3.1 ±0.9

Choice Label	Counts
much less	1
less	9
same	8
greater	1
much greater	0

#9

Would you recommend this course to another student? Please explain.

Instructor(s): Cruvinel Santiago, Barbara (P)

<div align="right">

Declined to Answer Question: 16

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Respondent	Answer
1878054	Absolutely. It pairs science and the social science field perfectly, giving you insight into both in ways that you don't get to experience in every day courses. Professor Santiago is truly passionate about each field and is amazing to learn from! I felt genuinely excited to come to class and learn something new every day and Professor Santiago is extremely talented at prioritizing student's learning over their stress about the course.
1887303	if you need a social science or writing credit then it's a pretty low stress/low workload option as long as you are familiar with the readings before lecture and put effort into the writing assignments (there were only four, so the weeks that I was working on them got pretty hectic but otherwise it was very calm), there are probably some more interesting/engaging courses out there, but after taking this i do want to explore more about science and energy policy
1891883	Yes
1901327	Definitely! I thought the course was super engaging, especially for people interested in political science or STEM research.
1902336	Yes! Well-organized, broad yet non superficial overview of many topics in science policy, taught by a professor with real policy experience on the Hill, with a lot of freedom in the major assignments to dive deeper into specific issues youre most passionate about.
1902363	Yes. You learn a good amount about government policy and you get to write about your own personal interests.
1902434	Yes, Professor Santiago is the best!
1902489	Yes!!! It's a super chill super awesome class that explores an area of both physics and public policy that is often not seen in other classes or in other areas of STEM. I would recommend anyone studying anything to take it.
1905043	I would highly recommend this course to any student interested in policy or physics, or honestly, any science or politically minded person. It connects the most abstract areas of science with the most tangible government policy and human effects in a way that very few courses do. The large physics experiments are described at a college level, so reader beware on that front, but outside of that, I would highly recommend this course to most students.

#10

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

Instructor(s): Cruvinel Santiago, Barbara

Respondent	Answer
1878165	Professor Santiago is very kind. We should all say hi to her more often.
1887303	she talked kind of quietly during lecture which made it hard to follow along, but her personal anecdotes and experience with science policy were really interesting, she was also really understanding with giving extensions and kept the students in mind with the workload and deadlines
1901327	I thought Dean Santiago did a great job teaching this course. She brought a lot of personal experience and humor to lectures which made the content more interesting, especially for topics in physics or disparities in STEM. However, I think that she could have also spent more time explaining the expectations for writing assignments in class vs. just on the canvas rubric.
1901439	Professor Santiago genuinely cares about her students, and I think that really shined through her teaching style.
1902336	The classroom environment is lively and fun even as a mid-sized lecture course, her teaching is engaging, and it is clear that she cares about her students.
1902363	Engaging lecturer
1902489	Fantastic professor!!! She was super engaging and wonderful throughout, and worked really hard to drive student interest during the course. She also worked super hard to make physics concepts understandable for people taking the course who were not familiar, while grounding everything in fundamental policy analysis. Also, her co "paw-fessor" was the best dog ever.
1905043	Strengths: Very passionate and very knowledgeable, entertaining lecturer, encourages discussion in lecture, gives fairly detailed comments on assignments, uses connections to bring in interesting guest lecturers Weaknesses: Occasionally distractible, a few lectures felt rushed